

# Regional Institute of English, South India Juanabharathi Campus, Bangalore – 560 056

## **Annual Academic Programmes for the year 2019-2020**

#### TRAINING WING (PROGRAMMES TENTATIVE TIME TABLE) 1.

Sl. No.	Programme State		Target group	Target.	Duration	Months	DATES
1	30-day CELT Karnataka, for Secondary Level teachers and Puducher		BRPs/High school teachers/DIET faculty	25(KT)+25(TN)+05(PD)= <b>55</b>	30 days	June-July 2019	10.06.2019 to 10.07.2019
2	30-day CELT Andhra, for Secondary Telangana and Level Kerala		BRPs/ High school teachers/ DIET faculty	15(AP)+10(TG)+25(KL)= <b>50</b>	30 days	July-August 2019	09.07.2019 to 07.08.2019
3	30-day CELT for Secondary Level	Andhra, Telangana and Tamil Nadu and Puduchery	BRPs/ High school teachers/ DIET faculty	15(AP)+10(TG)+20(TN)+05 (PD)= <b>50</b>	30 days	August- September 2019	19.08.2019 to 17.09.2019
4	30-day CELT for Secondary Level	Karnataka and Kerala	BRPs/ High school teachers/ DIET faculty	25(KT)+25 (KL)= <b>50</b>	30 days	September – October 2019	19.09.2019 to 18.10.2019
5	30-day CELT for Primary Level	Kerala, Tamil Nadu and Puducherry	CRPs/Primary school teachers	25(KL)+25(TN)+05(PD)= <b>55</b>	30 days	November 2019	04.11.2019 to 03.12.2019
6	30-day CELT for Primary Level	Andhra, Telangana and Karnataka	CRPs/Primary school teachers	15(AP)+10(TG)+25(KT)= <b>50</b>	30 days	December 2019  – January 2020	05.12.2019 to 03.01.2020
7	30-day CELT for Primary Level	Karnataka, Tamil Nadu and Puducherry	CRPs/Primary school teachers	25(KT)+20(TN)+05(PD)= <b>50</b>	30 days	Jan- Feb 2020	06.01.2020 to 04.02.2020

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## b) Short Term Programmes - (State Department funded/ SCERT/SSA/RMSA)

- Facilitating a better understanding of the shifts in curriculum design
- Developing appropriate strategies for an effective transaction of the prescribed content
- Enhancing the linguistic capabilities of practicing teachers
- Developing skills required for effective classroom communication in terms of language fluency, accuracy and appropriacy
- Developing the ability to observe the classroom processes related to classroom management with reference to teaching, evaluation and feedback besides creating different interactional patterns corresponding to the levels of teaching.
- Orienting the personnel at the pre-service to the curricular changes and guide them to understand the trends in language teaching and learning
- Enabling them to come to terms with corresponding responsibilities for effective training
- Developing the ability to identify, evaluate and use Information and Communication Technology (ICT) tools for effective classroom transaction

Sl No.	Programme	State	Target group	Target.	Duration	Tentative Dates	Remarks
1	10-Day Intensive training Programme for subject teachers in govt. English medium schools	Member States	High School Teachers	75 from a district	10-days	July-2019	
2	10-Day Intensive training Programme for subject teachers in govt. English medium schools	Member States	Primary School Teachers	75 from a district	10 days	August-2019	* Departments to identify and
3	06-Day Orientation Programme to Teacher Educators of D Ed Colleges	Member States	Teacher Educators from DIETs and TTIs	40 from each State	06 days	Sept-2019	depute teachers *Funding by the
4	03-day Workshop on exploiting ICT tools and developing e-content	Member States	State Resource Group - MRPs	50 from each State	03 days	Oct/Nov- 2019	Department (SCERT/RMSA)
5	05-Day Orientation for Tribal / Rural School teachers	Member States	High School Teachers	50 from each State	05 days	Nov-2019	

### 2. PUBLICATION WING

- Publishing scholarly articles on various issues and trends in ELT
- Writing reports for dissemination to the wider ELT community
- Developing materials and resources for classroom use and teacher training purposes
- Helping the Member States in the production of Course books, Workbooks, audio-video learning materials and teacher training modules

Sl. No.	Programmes	Target	Month of publication/production	Funding Source Expected	Remarks
1	RIE Half Yearly Journal – English Classroom	Teachers, Researchers, practitioners	June 2019and December 2019	₹1,00,000	RIE
2	Publication of Module for MRPs to Empower Teachers Teaching in Newly started Government English Medium Schools	MRPs of Member States for Cascading Mode of Training	October 2019	₹5,00,000	Member States
3	Production of CD / DVD - conversion of audio cassettes into CDs/DVDs	Teachers, teacher educators and students	June to December 2019	₹50,000	RIE
4	Publishing of Learning Outcome based activity Bank and Multimedia Resources for Primary Schools	Member States	December 2019	₹10,00,000	Member States
5	Publishing of Learning Outcome based activity Bank and Multimedia Resources for Secondary Schools	Member States	December 2019	₹10,00,000	Member States

## 3. RESEARCH WING

## **Objectives:**

- Helping the member states in evaluating the curriculum and conducting impact studies of various training programmes.
- Finding the effectiveness of the programmes conducted at RIESI and incorporating the same in future programmes.

Sl. No.	Programmes	Target	Duration /Dates	Funding source expected	Remarks
1	Curriculum Evaluation of Member States: Syllabus, Textbooks, Methodology and Evaluation System.	Curriculum designers, Teachers and students	1 year- May 2019- March 2020	2, 00000	RIE
2	The Impact of the training conducted by other agencies.	Teachers/ students / training agencies	5 months June 2019- nov 2019	1,00000	RIE
3	Adopting a class and trying out a few new strategies for SLA.	Students	10 months May 2019- March 2019	2,50,000	RIE
4	Impact study of CELT / PGDELT training Program.	RIE Trainees/ Students	10 months – June 2019- March 2019	1,00000	RIE

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## 4. MEDIA AND STAFF DEVELOPMENT WING

- Developing multi-media resources
- Enhancing the skills required for better performance in the respective areas of work by the teaching and non-teaching staff
- Providing opportunities for developing professional competence.
- Orienting the staff to the latest trends in their field of work.
- Bringing innovation in the functioning of the Institute and in conducting programmes.

Sl. No.	Programmes	Target	Duration / Target group	Funding Source Expected	Remarks
	Teaching Staff and Non-Teaching Staff				
1	Participation in Seminars and conferences at National / International levels	ALL Staff Members	15 Days	₹50,000	RIE
2	2- Day Workshop on Conducting advanced level workshops on Research Methodology	10	15 days	₹30,000	RIE
3	2- Day visit to Government Primary and High schools of member states.	10	30 days	₹30,000	RIE
5	Software applications training for Teaching and Non- teaching staff	15	15-days	₹ 1,00,000	RIE
6	Faculty Exchange Programme to Institutes of Higher Education	02	15-days	₹ 30,000	RIE
7	RIE funded projects	07	5-days	₹ 30,000	RIE
8	Training in administrative skills to be organized for faculty	07	5-days	₹ 30,000	RIE
9	Spoken and Written English classes for Non-Teaching Staff	20	15-days	₹ 30,000	RIE
10	Upgradation of Computers and Peripherals	25 Systems	6-Months	₹10,000000	RIE
11	Library grants – purchase of reference books			₹ 5000	

## 5. <u>ENGLISH FOR SPECIFIC PURPOSES</u>

- Providing need-based programmes to the clientele
- Conducting short-term courses and training programmes for specific purposes
- Developing the English language proficiency of the personnel working in various fields

Sl. No	Programmes	Target	Duration / Target group	Funding Source/ Budget Estimate*	Remarks
1	30-days Teacher Proficiency Enhancement Programme in ELT for KRIES Teachers from Karnataka	1000	30 days	KRIES	
2	30-days Teacher Proficiency Enhancement Programme in ELT for Residential School Teachers from Andhra Pradesh	5000	15 days	AP-RIES	
3	15 days Induction Training Programme for 1000 English Medium Schools of Karnataka	To train teachers from 204 blocks	15days	Karnataka	
4	Learning Cards in English for member states, based on the model of Karnataka State	Member States	1 year	Member States	
5	English Proficiency Training programme for teachers from private schools	1000 teachers	15 days	Member States	
6	Need based programs from member States based on their quality related plans of Samagra Shiksha Abhiyan			Member States	
7	ELEP refresher course based on the revised module for Karnataka	204	15 days	Karnataka	
8	Any other programmes as per the demand of the Member States.			Member States	

<sup>\*</sup> TA/DA WILL NOT BE PAID BE RIESI, BENGALURU FAR ALL PROGRAMMES CONDUCTED IN ESP WING.

#### 6. **DISTANCE MODE PROGRAMMES**

## **Objectives:**

#### **PGDELT**

The course aims to help the students

- Improve their proficiency in English Language
- Acquire knowledge and skills related to English Language teaching
- Become aware of the need for continuous professional development
- Acquire core trainer skills in English language teaching

#### **DIEC**

- Improve communication skills
- Practice the use of English in different situations
- Develop you vocabulary
- Develop fluency in speaking & Reading
- Learn how to listen better
- Communicate effectively though your writing

Sl. No.	Programmes	Target	Month of publication/production	Funding Source	Remarks
1	PGDELT: Post Graduate Diploma In English Language Teaching	Graduates	One year from June 2018	Self financed	
2	DIEC : Diploma In English Communication	10+2 Level/ Primary School Teachers	One year from June 2018	Self financed	

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