



*Regional Institute of English, South India*

*Jnanabharathi Campus, Bangalore – 560 056*

## **Annual Academic Programmes for the year 2020-2021**

### **1. TRAINING WING (*PROGRAMMES TENTATIVE SCHEDULE*)**

The main objectives of the 30-day online CELT programme are as follows:

- engaging the participants in reflective practices so as to help them evaluate / improve their own classroom teaching.
- providing a vibrant platform to the participants to update their knowledge and skills in English language as well as to practice and sharpen their English language skills
- offering opportunities to the participants to acquire professional skills including those in educational technology that can be employed for classroom teaching, review, enrich and produce teaching-learning materials for the preparation and implementation of effective assessment tools and procedures.
- developing a passion for reading and to enthuse them to hone their own writing including creative writing.
- providing hands on experience in designing and planning interesting, effective and innovative ways of teaching in which learners can be engaged in a variety of activities that result in accelerated learning of English language
- creating an awareness in the understanding of teacher-learner roles and to gain an insight into the relationship between the teacher, the learner, the school and the community with all the professional and ethical implications.
- making the teacher participants realize the need to develop and the process is lifelong.
- sharing online resources and technological tools available that will equip teachers with the necessary skills required to teach English in synchronous and asynchronous modes
- developing above all, the ability to communicate well for effective classroom interaction and content transaction.

Sl. No.	Programme	State	Target group	Target.	Duration	Months	Remarks
1	30-day online CELT course for Secondary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	September 2020	Programme will be offered online
2	30-day online CELT course for Secondary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	October 2020	Programme will be offered online
3	30-day online CELT course for Secondary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	November 2020	Programme will be offered online
4	30-day online CELT course for Primary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	December 2020	Programme will be offered online
5	30-day online CELT course for Primary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	January 2021	Programme will be offered online
6	30-day online CELT course for Primary Level teachers	All the member states	BRPs/High school teachers/DIET faculty	25 from each state + 05 from Puduchery =130	30 days	February 2021	Programme will be offered online

**DIRECTOR**



## *Regional Institute of English, South India*

*Inanabharathi Campus, Bangalore – 560 056*

### **b) Other Long and Short Term Programmes - (sponsored by the State Department/ SCERT/Samagra Shikshana)**

#### **General Objectives:**

- Facilitating a better understanding of the shifts in curriculum design
- Developing appropriate strategies for an effective transaction of the prescribed content
- Enhancing the linguistic capabilities of practicing teachers
- Developing skills required for effective classroom communication in terms of language fluency, accuracy and appropriacy
- Developing the ability to observe the classroom processes related to classroom management with reference to teaching, evaluation and feedback besides creating different interactional patterns corresponding to the levels of teaching.
- Orienting the personnel at the pre-service to the curricular changes and guide them to understand the trends in language teaching and learning
- Enabling them to come to terms with corresponding responsibilities for effective training
- Developing the ability to identify, evaluate and use Information and Communication Technology (ICT) tools for effective classroom transaction

#### **i. Programme 1**

#### **Specific objectives:**

**The 15-day professional Development programme for primary level teachers will be organized with the following overall objectives:**

- To orientate teachers on the need for continuing professional development
- To provide them first-hand experience in transacting the curriculum and the textbooks prescribed
- To make teachers aware of a comprehensive strategy for teaching English at the primary level
- To help teachers develop learner's comprehension and expression skills in English

- To enhance their English language proficiency
- To develop teacher's skills to motivate young learners thereby leading to meaningful classroom processes.
- To update them on the trends and issues in English language teaching
- To help them integrate communication technology into the classroom process.
- To help them develop reflective skills and become reflective teachers

Sl No.	Programme	State	Target group	Target.	Duration	Tentative Dates	Remarks
1	15-day Professional Development Programme (Basic) for the Primary School Teachers of Karnataka	Karnataka	408 Primary school Teachers from All 34 Education Districts	408 (6 Batches) Phased Manner)	15-days	April 2020 to September 2020	* Departments to identify and depute teachers *Funding by the Department (DSERT/SSK)

## ii. Programme 2

30-day (120 hours) Online Mentoring and English Language Skill Development Programme for Primary School Teachers of Karnataka

### Specific objectives:

1. To provide support, guidance and expert advice to teachers to help them enhance their teaching skills
2. To provide a structured professional development programme that will help teachers develop professionally
3. To review the extent to which the gained knowledge and skills have been translated in to classroom and to monitor and provide further support
4. To refresh their skills, deepen their knowledge and help them become more confident in enhancing the quality of their teaching
5. To provide hands-on experience in developing their technological skills and using various online tools and resources
6. To help them integrate technology and textbook content thereby developing the best classroom practices
7. To encourage teachers to reflect on their teaching and research their own classrooms
8. To provide them opportunities to explore ideas and try out different methods and techniques in the classroom to enhance children's learning experiences

Sl No.	Programme	State	Target group	Target.	Duration	Tentative Dates	Remarks
1	30-day (120 hours) Online Mentoring and English Language Skill Development Programme for Primary School Teachers of Karnataka	Karnataka	3400 Primary school Teachers from All 34 Education Districts	3400 (6 Batches) Phased Manner)	30-days	September 2020 to February 2021	* Departments to identify and depute teachers *Funding by the Department (DSERT/SSK)

### iii. Programme 3

#### **10-DAY PROGRAMME for KRPs and Teachers of English on phonetics and instructional strategies**

##### **Specific objectives:**

- To develop participants' articulation skills in English
- To sensitize them towards the nuances of spoken English
- To enable them to design tasks and activities to teach English at the primary level
- To help the MRPs cascade the training for primary school teachers at the district level for 5 days

Sl No.	Programme	State	Target group	Target.	Duration	Tentative Dates	Remarks
1	10-DAY PROGRAMME for KRPs and Teachers of English on phonetics and instructional strategies	Member states	KRPs/Teachers	80 per state	10-days	July 2020	* Departments to identify and depute teachers *Funding by the Department (SCERT)

**DIRECTOR**

## 2. PUBLICATION WING

### Objectives:

- Publishing scholarly articles on various issues and trends in ELT
- Writing reports for dissemination to the wider ELT community
- Developing materials and resources for classroom use and teacher training purposes
- Helping the Member States in the production of Course books, Workbooks, audio-video learning materials and teacher training modules

Sl. No.	Programmes	Target	Month of publication/production	Funding/ Source Expected	Remarks
1	RIE Half Yearly Journal – English Classroom	Teachers, Researchers, practitioners	June 2020 and December 2020	₹1,00,000	RIE
2	Action Research studies carried out by RIE trained teachers	ELT community	July 2020 to March 2021	50,000/-	RIE/ Samagra Shikshana
3	Revision and Republishing Language Learning Channels	Practicing teachers and classroom learners	15 days	1,00,000 + printing cost	10 RPs to review the package
4	Preparation of language proficiency package for teachers (face to face and online with audio and video resources)	All teachers in member states	2 months	2,50,000/-	10 days workshop + 12 RPs
5	Printing of Reading cards and other RIE publications	Teachers, Researchers, practitioners	August 2020 and December 2020	3,00,000/-	

6	Developing training Modules with QR codes – linking with Deeksha portal	Teachers, and teacher educators	July 2020 to March 2021	State departments	
7	Converting PGDELT Modules into online mode of delivery	PGDELT registered participants	2020-21	RIESI	Can seek the help of NGOs such as IT@Change
8	Converting DIEC Modules into online mode of delivery	DIEC registered participants	2020-21	RIESI	Can seek the help of NGOs such as IT@Change

**DIRECTOR**

### 3. RESEARCH WING

#### Objectives :

- Helping the member states in evaluating the curriculum and conducting impact studies of various training programmes.
- Finding the effectiveness of the programmes conducted at RIESI and incorporating the same in future programmes.

Sl. No.	Programmes	Target	Duration /Dates	Funding source expected	Remarks
1	Curriculum Evaluation of Member States: Syllabus, Textbooks, Methodology and Evaluation System.	Curriculum designers, Teachers and students	1 year- May 2020-March 2021	2, 00,000	RIE
2	Conducting study on ELEP, EMTIP and PSPD Programmes conducted for the Karnataka	MRPs Programmes to be assessed	1 Year 2020-2021	6,00,000	DSERT
3	An evaluation of the in-service training programs conducted at the DIET level in terms of methods, materials and hours	100 primary school teachers from Bengaluru districts trained at DIET level	6 months from August 2020	DSERT/SSK	
4	English Language Training as a Linguistic Right – Research (To assess the ground realities with respect to parental aspirations, teacher capacity and student learning through Ethnomethodology)	One study per state	1 year	5 lakh per state/Samagra Shikshana	Ethnographic research - monitoring on weekly basis and with monthly filed visits by RIESI faculty

**DIRECTOR**



#### 4. MEDIA AND STAFF DEVELOPMENT WING

##### Objectives:

- Developing multi-media resources
- Enhancing the skills required for better performance in the respective areas of work by the teaching and non-teaching staff
- Providing opportunities for developing professional competence.
- Orienting the staff to the latest trends in their field of work.
- Bringing innovation in the functioning of the Institute and in conducting programmes.

Sl. No.	Programmes	Target	Duration / Target group	Funding Source Expected	Remarks
	<b>Teaching Staff and Non-Teaching Staff</b>				
1	Workshops for the faculty on conducting online courses				
2	Workshops for the office staff on using online platforms				
3	Participation in webinars, workshops and conferences at National / International levels	Faculty Members	15 Days per year	₹50,000	RIE
5	Field visits	Faculty Members	30 days in a year	1,00,000/-	RIE

**DIRECTOR**

## 5. ENGLISH FOR SPECIFIC PURPOSES

### Objectives:

- Providing need-based programmes to the clientele
- Conducting short-term courses and training programmes for specific purposes
- Developing the English language proficiency of the personnel working in various fields

Sl. No	Programmes	Target	Duration / Target group	Funding Source/ Budget Estimate*	Remarks
1	Online course on Spoken English/General proficiency in English	General public	1 month	Fund generating programme	
2	30-days Teacher Proficiency Enhancement Programme in English for KRIES Teachers from Karnataka	1000	10 days	KRIES	
3	Short -term online courses for teachers and the public on 'Phonetics'	100	10 days	Self	
4	Short -term online courses for teachers and the public on 'Functional grammar'	100	10 days	Self	
5	Short -term online courses for teachers and the public on 'Academic writing'	100	10 days	Self	
6	Short -term online courses for teachers and the public on 'Research methodology'	100	10 days	Self	
7	Short -term online courses for teachers and the public on 'Materials production'	100	10 days	Self	
8	Empowerment Programme in General Proficiency in English of In-service Teachers	60 teachers per batch	30 days (3 hours per day)	DIET, Ramanagar, Karnataka	
9	Preparation of Learning Outcome Based Activity Bank for Elementary Level (KG to V)	All teachers across Karnataka	3 months	SSK	Workshops in 3 spells – 5 RPs per class

10	Learning Outcome Based Activity Bank for Upper Primary Level (VI to VIII)	All teachers across Karnataka	3 months	SSK	Workshops in 3 spells – 5 RPs per class
11	English Communication Course for University Students	500 students from Universities across South India	6 months (60 hours)	Paid course – 15,000 for 6 months course.	
12	English Training for Pre-School Teachers (To enable pre-school teachers – Anganwadi teachers for English Language Skills by addressing English for young learners - Montessori methods of pedagogy)	100 Anganwadi teachers from every district of each state (from all member states)	6 months (60 hours)	1 lakh per district from all member states - Women and Child Welfare Departments of all states	Communication to be sent to Directors of Woman and Child Development Departments of all States.
13	Project English for South India – short term courses on ‘Oracy’, ‘critical and creative thinking’, ‘cultural competence’, ‘teacher skills’, ‘multilingual activity books’, etc.	100 for each language component and equal distribution from all member states	6 months - 40 hours for each language component	Rs 5,000/ for each course	Promoted through advertisements
14	ELEP refresher course for MRPs	204	6 days in 4 batches	DSERT, Karnataka	To communicate to the Director, DSERT
15	Flexible, Effective and Engaging Online Language Learning programme – PILOT	500	6 months	Rs. 1500/- per teacher for 6 months	Self generation or funded by Samagra Shiksha

**\* TA/DA WILL NOT BE PAID BY RIESI, BENGALURU FOR ALL PROGRAMMES CONDUCTED IN ESP WING.**

**DIRECTOR**

## 6. DISTANCE MODE PROGRAMMES

### Objectives:

#### PGDELT

The course aims to help the students

- Improve their proficiency in English Language
- Acquire knowledge and skills related to English Language teaching
- Become aware of the need for continuous professional development
- Acquire core trainer skills in English language teaching

#### DIEC

- Improve communication skills
- Practice the use of English in different situations
- Develop your vocabulary
- Develop fluency in speaking & Reading
- Learn how to listen better
- Communicate effectively through your writing

Sl. No.	Programmes	Target	Month of publication/production	Funding Source	Remarks
1	PGDELT: Post Graduate Diploma In English Language Teaching <ul style="list-style-type: none"> <li>• To be offered in dual mode: synchronous and asynchronous modes</li> </ul>	Graduates	One year from June 2020	Self-financed	
2	DIEC: Diploma In English Communication <ul style="list-style-type: none"> <li>• To be offered in dual mode: synchronous and asynchronous modes</li> </ul>	10+2 Level/ Primary School Teachers	One year from June 2020	Self-financed	

**DIRECTOR**

**Based on webinars organized for the member states their suggestions and recommended common packages for the member states on demand**

SI NO.	Packages	Remarks
1.	Preparation of Module for Orientation on Academic Mentoring (6-day Programme for DIET faculty, SIs, BRPs, ECOs, CRPs & HMs)	RIESI will prepare the packages and services will be offered to the Members states
2.	Preparation of English Language Proficiency Package for Teachers (Spoken English) <b>60 to 90 hours of package / session wise transaction plan for online, face to face and weekend classes</b>	
3.	Module on 10-day Teacher Empowerment Programme for Adarsha Vidyalaya Teachers ( <b>Package may also be given for KREIS and Minorities</b> )	
4.	Preparation of Learning Outcomes Based Graded Activity Bank for the member states from class IV to VIII. <b>(NCERT and State LOs shall be consolidated. Three levels of activities for each of the outcome / learning indicators)</b>	
5.	Preparation of Package and Resources for Foundation Literacy and Numeracy for the member states (NEP 2020 recommendations shall be considered. Integrated approach to be followed)	
6.	Preparation of Module on 10-day Empowerment Programme for Anganawadi and Balasevika Teachers of the member states	

**DIRECTOR**