



- Name:** Dr. Pooja Giri
- Date of joining the institution:** 13.11.2009
- Current position** Faculty and editor of *The English Classroom* Peer Reviewed Journal
- Qualifications:** Ph.D, Post Graduate Diploma in Teaching of English, EFLU Hyderabad (PGDTE), B.Ed. M.A. B.A.
- Experience:**
- a.12 years as Lecturer at Regional Institute of English, South India, Bengaluru.
 - b. 1 year as a Lecturer in a Government College, Mirik, Dist: Darjeeling,
 - c. 1 ½ years as a High School Teacher.
- email:** riesi.pooja2018@gmail.com
- Ph.D thesis title:** *English Language Teaching at the Secondary Level in Karnataka with Special Reference to Curriculum and Methodology- An Evaluative Study*
- Synopsis of the thesis:** To examine if the prescribed textbook (2012) and workbook (2013) of Karnataka Second Language (English) Class VIII, incorporates the guidelines of NCF2005: Spiral, Integrated, Constructivist approaches: to investigate if the objectives mentioned in the textbook and workbook are realisable through the instructional materials: to suggest measures in the light of the findings with special reference to its strengths and limitations.
- Interests:** Devising various strategies and techniques of English Language Teaching; developing materials- language activities, lesson plans, audio –video materials etc. and understanding learner psychology.
- Responsibilities at the Institute:**
1. **Teaching Approaches, Methods and Materials paper.** This paper gives insights on theories of English Language Teaching with reference to English in Second Language context (ESL). It also focuses on improving the pedagogical skills of the teachers.

2. **Training and Coordination** of in- service English teachers of both Government High School and Primary schools of member states viz. **Karnataka, Andhra Pradesh, Kerala, Tamilnadu, Telengana, Pondicherry and Lakshadweep** (proposed to be member state)

3. Worked as **Project Coordinator** of

- A 2 A Two-day online International Conference on the topic
English Language Teaching during Pandemic Times: Grappling with the New Normal
- A 15 day Spoken English module titled: *A Day in Teacher's Life : English language Proficiency (Spoken English) for Teachers.*
- A 10 day Induction Module for the English Teachers (primary Teachers' promoted to high School in Kalyan Karnataka Region (Kalburgi Division)

4. **Research work**

Worked as a chief investigator in a research work titled: An Impact Study on the Effectiveness of the Hyderabad Karnataka English Language Efficiency Programme (HKELPP) on the First Grade College Students of Hyderabad-Karnataka region in Karnataka. 2019

5. **Other Programmes coordinated, taught and produced materials :**

- Post Graduate Diploma in English Language Teaching (PGDELTA)
- Diploma in English Language Teaching.(DIEC)
- 15-day English language proficiency training for the teachers of BSRNS, Vidyaniketan, Bengaluru-2019
- 6 Day Programme of Communication Skills in English-2019
- 5-day programme for KRPs & teachers of English on Phonetics and Instructional strategies. collaboration with SCERT, Govt. of Tamilnadu -2017-18
- 2 day orientation programme on English language Learning and teaching for teachers of Andhra Pradesh Social Welfare Residential Educational Institutions Society (APSWREIS)-2018
- 6 Day Bridge Course on Basic English-2018
- Discourse methodology 5-day teacher training programme
- 5 Day Content enrichment programme(RMSA & DSERT)
- 3 day ELT orientation for Lectures in PU Colleges
- 7 day English proficiency programme for the faculties of Technical High Schools of SITTTTER, Kerala
- Training for Master resource person/Resource persons/Mentors and Teachers.
- 7 day (Residential) Training Programme on Teaching Methodology and Communication Skills.
- A 6dat Workshop on the D.Et.Ed. Syllabus for English language Teacher Educators.
- 5- day Refresher Programme for MRPs of Karnataka -2017
- Preparation audio material for radio lessons etc.
- and others

6. **Orientation on production of instructional materials and training.**

- English medium Teacher's Induction programme 1 &2 (EMTIP)- 2019- 20-21
- English language Empowerment Programme (ELEP) for primary School teachers of Karnataka - 2019- 20-21

7. **Academic Achievements:**

- Completed an online course titled, *Critical Thinking for English Language Teaching (EFL) Curriculum* from University of Oregon, American English Institute. RELO, U.S. Embassy, New Delhi.
- Completed an online course, *Shaping the Way we Teach English TEFL Webinar Course* from Office of English Language Programs Bureau of Educational & Cultural Affairs U.S. Department of State. RELO, U.S. Embassy, New Delhi.

8. Papers Presented:

- *From cultural and Intercultural to more intra-cultural awareness in a multilingual and multicultural ESL context.* Coimbatore: Bharthiar University. 06.02.14-07.02.14
- *Implication of Cultural Pluralism in ESL context with reference to Karnataka State Curriculum.* Al-Ameen college: Bangalore. 26.03.15-27.03.15
- *Inclusive Education-From the Perspective of Learners and Practicing Teachers.* 3rd International ELT Conference at Amity University Lucknow Campus in partnership with RELO (Regional English Language Office, U.S. Embassy). March 05-06-2016.
- *Need for a more Intra-cultural awareness: in a multilingual and multicultural ESL context in India-* at Indian Academy ,Hennur, Bangalore . September 21.09.2017

9. Papers Published

- *Need for a more Intra-cultural awareness: in a multilingual and multicultural ESL context in India.* *The English Classroom Bi-annual Journal.* 21 (December-2019). 1-8
- *Learners as co-participants in the selection and Evaluation of Materials for Classroom transactions.* *SVU Journal of English Studies.* 16. (March-2016). 11-19.
- *National Curriculum Framework and its Implications for the Indian School ESL Curriculum.* *The Journal of English Language Teaching (India)* 58 (1). (January- February 2016). 5-11.
- *National Curriculum Framework: A Critical Study.* *Journal of ELTIF.* 4. (October-December 2014). 16- 21.
- *Book Review: Understanding Second Language Acquisition by Rod Ellis.* Oxford University Press, *Journal of ELTIF.* 3. (July- September 2014). 32- 39.
- *Combination of Multiple Reading Strategies: A Model of Autonomous Reading.* *Journal of ELTIF.* 2(1). (Jan- March 2011). 14- 17.
- *Continuous Professional Development: Possibilities and Alternatives.* *The English Classroom.* 13 (1) (June 2011)

Others

- Acted as resource person at the national conference cum workshop on English Language Teaching organised by RIEmates and Mahe Co-Op. College of Teacher Education. 2020
- Published a poem titled, *Our Fortnight and their Lifetime*, in The Darjeeling Chronicle: Online newspaper. 20-21
- Published a poem titled, *Kangchenjunga*, in Darpan the annual journal of the Bengali Literary Society, St. Stephen's College. 2015-16
- Acted as a judge of 2nd Inter-Collegiate Online Poetry Competition, 2021 organised by SVKM's Pravin Gandhi College of Law, Mumbai

Other interests: Writing poems, short stories, poetry recitation and singing.