



Regional Institute of English, South India
Inanabharathi Campus, Bengaluru – 560 056

Diploma in English Communication
(DIEC – COURSE 9 – FINAL EXAM]
April / May 2022

ACCURACY

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



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1. Choose the most appropriate word from the brackets to complete the sentence.

[1x4=4M]

- i. The Professor made an _____ to Virginia Woolf's work (illusion, allusion).

Answer:

- ii. The government is looking for a _____ on which to build a new school (site, cite, sight)

Answer:

- iii. I have a headache, so I'm going to _____ down for a while (lay, lie).

Answer:

- iv. The accident was my fault because I ran into a _____ object (stationary, stationery).

Answer:

2. Give two examples each for the following:

[1x3=3M]

1. Alliteration

2. Phrasal verb

3. Idiom

3. Mention the number of syllables in the following words:

[1x4=4M]

i	reluctant	
ii	quote	
iii	eminent	
iv	conscience	

4. Indicate stress mark on the following words:

[1x4=4M]

i	accept
ii	ascent
iii	geographic
iv	begin

5. Identify the tone that is normally used in the following sentences.

[1x4=4M]

i. When does the meeting start?

Tone used:

ii. Would you like a cup of tea?

Tone used:

iii. That's wonderful!

Tone used:

- iv. I like cookies.

Tone used:

6. Underline the topic sentence in the following paragraph. [1x2=2M]

- A. Consumers concerned about the hazards of noise can reduce noise pollution in many ways. They can purchase noisy products such as garbage disposals and lawn mowers with reduced noise levels. They can also use sound absorbing materials in their home. Carpeting can be installed instead of hard flooring, and cork and fabric can be used in rooms that tend to be noisy. Also, people can become less noisy themselves. They can learn to avoid shouting, to close doors without slamming them, and to play radios, TV, and stereos at moderate levels.

Topic sentence:

- B. A study at one prison showed that owning a pet can change a hardened prison inmate into a more caring person. Another study discovered that senior citizens, both those living alone and those in nursing homes, became more interested in life when they were given pets to care for. Even emotionally disturbed children have been observed to smile and react with interest if there is a cuddly kitten or puppy to hold. Animals, then, can be a means of therapy for many kinds of individuals.

Topic sentence:

7. Write a paragraph on ONE of the topics given below: [5M]

- A funny childhood memory
- My favourite famous person
- Peer pressure
- Animal testing should be banned

8. Read the news report given below:

[5M]

**Karnataka Police exam scam: Father of candidate ranked 45th paid agent
Rs 50L in 2 instalments, says CID**

A total of 45 persons have been named in the police exam scam so far, including 30 candidates. The candidates are alleged to have paid Rs 30 lakh to Rs 80 lakh to agents to facilitate cheating.

The father of a BSc graduate from Karnataka's Kalaburagi region paid Rs 50 lakh to ensure that his son scores high marks in the October 2021 police Sub-Inspector recruitment exam, the state Criminal Investigation Department (CID) investigation has revealed.

Based on the questioning of a key agent in the police exam scam, Rudragouda D Patil, alias R D Patil, and his auditor Chandrakant Kulkarni, the CID has found that Sharnappa R, the father of candidate Prabhu S, allegedly paid Patil Rs 50 lakh.

Prabhu had secured 45th rank for the Hyderabad-Karnataka region by scoring 114 marks out of 150 in the exam's objective section. Prabhu, his father, Patil and his auditor have all been arrested by the CID.

A total of 45 people, including 30 candidates, have been named in the scam so far. The candidates are alleged to have paid between Rs 30 lakh and Rs 80 lakh to agents to facilitate cheating.

At some centres, the entire exam hall was rigged to allow invigilators to provide answers, while Bluetooth devices were used by individual candidates in some cases, the CID probe has found.

The recruitment process has been declared cancelled by the state government.

Write a letter to the Editor of a newspaper based on the news report given above.

9. Read the given passage and answer the questions that follow.

[1x4=4M]

Chronic Traumatic Encephalopathy Concussions are brain injuries that occur when a person receives a blow to the head, face, or neck. Although most people who suffer a concussion experience initial bouts of dizziness, nausea, and drowsiness, these symptoms often disappear after a few days. The long-term effects of concussions, however, are less understood and far more severe. Recent studies suggest that people who suffer multiple concussions are at a significant risk for developing chronic traumatic encephalopathy (CTE), a degenerative brain disorder that causes a variety of dangerous mental and emotional problems to arise weeks, months, or even years after the initial injury. These psychological problems can include depression, anxiety, memory loss, inability to concentrate, and aggression. In extreme cases, people suffering from CTE have even committed suicide or homicide. The majority of people who develop these issues are athletes who participate in popular high-impact sports, especially football. Although both new sports regulations and improvements in helmet technology can help protect players, the sports media and fans alike bear some of the responsibility for reducing the incidence of these devastating injuries.

Improvements in diagnostic technology have provided substantial evidence to link severe—and often fatal—psychological disorders to the head injuries players receive while on the field. Recent autopsies performed on the brains of football players who have committed suicide have shown advanced cases of CTE in every single victim.

In response to the growing understanding of this danger, the National Football League (NFL) has revised its safety regulations. Players who have suffered a head injury on the field must undergo a "concussion sideline assessment"—a series of mental and physical fitness tests—before being allowed back in the game. In an effort to diminish the amount of head and neck injuries on the field, NFL officials have begun enforcing stricter penalty calls for helmet-to-helmet contact, leading with the head, and hitting a

defenseless player. Furthermore, as of 2010, if a player's helmet is accidentally wrenched from his head during play, the ball is immediately whistled dead. There is hope that these new regulations, coupled with advances in helmet design, will reduce the number of concussions players endure, and thus curb the number of CTE cases.

Efforts by the NFL and other professional sports leagues are certainly laudable; indeed, we should commend every attempt to protect the mental and physical health of players. However, new regulations at the professional level cannot protect amateur players, especially young people. Fatal cases of CTE have been reported in victims as young as 21. With appropriate equipment and form, tackling need not be dangerous. Proper tackling form—using the arms and shoulders to aim for a player's midsection rather than leading with the top of the head—should be taught at an early age. Youth, high school, and college leagues should also adopt safety rules even more stringent than the NFL's. Furthermore, at an early age, athletes should be educated about the serious dangers of head injuries.

Perhaps the most important factor in reducing the number of traumatic brain injuries, however, lies not with the players, the coaches, or the administrators, but with the media and fans. Sports media producers have become accustomed to showcasing the most aggressive tackles and the most intense plays. NFL broadcasts often replay especially violent collisions, while the commentators marvel at the physical prowess of the players involved. Some sports programs even feature weekly countdowns of the hardest hits. When the media exalts such hazardous behavior, professionals are rewarded for injuring each other on the field, and amateurs become more likely to try to imitate their favorite NFL athletes. Announcers, commentators, television producers, and sportswriters should engage in a collective effort to cease glorifying brutal plays. In turn, fans should stop expecting their favorite players to put their lives on the line for the purposes of entertainment. Players must stop being encouraged to trade their careers, health, happiness, and their lives for the sake of a game.

1. The author apparently believes that
 - i. doctors need to do more research about the potential long-term effects of CTE
 - ii. amateur athletes suffer more serious long-term effects of CTE than professional athletes
 - iii. fans share some of the blame for athletes' injuries
 - iv. young people should not be encouraged to play football due to CTE risks

Answer:

2. According to the author, each of the following statements are true EXCEPT which one?
- i. Tackling itself is not dangerous; however, players who use improper tackling form may suffer injury.
 - ii. Scientists have established a link between players who shoot themselves and others and the onset of CTE.
 - iii. NFL officials have done nothing to address the problem of CTE.
 - iv. Athletes who are praised for exceptionally brutal hits are likely to continue engaging in such dangerous behavior.

Answer:

3. According to the author, which of the following contribute(s) to an increase in incidences of CTE in amateur players?
- i. fewer safety regulations than professional players
 - ii. a lack of education geared to youth players about the dangers of head injuries
 - iii. a desire to emulate professionals
- A. i only
B. ii only
C. i and ii only
D. ii and iii only
E. i, ii, and iii

Answer:

4. As used in the final paragraph, which is the best synonym for exalts?
- i. ignores
 - ii. misrepresents
 - iii. praises
 - iv. reports
 - v. criticizes

Answer:

PART - B

I. Change the following statements into Indirect questions (Yes-no questions) [5 M]

1. He rings the bell everyday

Ans: _____

2. Santosh went to Ooty yesterday

Ans: _____

3. They will arrive tonight

Ans: _____

4. We have lot of time

Ans: _____

5. She has been to Kashmir recently

Ans: _____

II. Rewrite the following sentences in Passive voice [5 M]

1. She stitches clothes for living

Ans: _____

2. Naina gave her statement

Ans: _____

3. Kiran will do the work later

Ans: _____

4. Menaka has washed the clothes

Ans: _____

5. They are preparing sandwich

Ans: _____

III. Use the words given in the bracket to fill the gaps and complete the story [5 M]

(about, though, by, with, when, because, between, to, there, but)

There was once a young girl who lived _____ her father in the city. The father went away on a business trip. _____ he came back, the city's priest, who was a bad man, told him an evil lie _____ the girl. _____ the lie was not true, the father believed the priest and banished the girl to the desert. In the desert, the girl was adopted _____ a herd of gazelles. A "gazelle" is a kind of animal similar to a deer or horse. She lived with the gazelles for many years.

One day, a handsome prince came by and saw the girl. The two fell in love and got married. Together, they had a son. However, the prince's advisor was jealous of the love _____ the prince and the girl. _____ of this, he stole the baby. The girl was so upset and frightened that she ran away to a village nearby. _____ she wore a man's clothes and found work.

Many years later, the village was holding a hunting competition. The girl's father, the priest, the prince, and the advisor were all there. The girl recognized them, _____ they did not recognize her. At the competition, the girl stood up and told her life story _____ the crowd.

Everyone immediately recognized her. They understood she was telling the truth! The girl, the prince, and her father were all happily reunited. The priest and advisor were banished to prison. They soon learned that the son who had been stolen was actually living in the village. The girl and her husband, the prince, were then reunited with their son.

IV. Use the following modal verbs to make your own sentences [5 M]

a. Can: _____

b. Shall: _____

c. Would: _____

d. Might: _____

e. Must: _____

V. Change the following statements into questions by adding appropriate tags [5 M]

- a. She will definitely come here, _____
- b. We should take up this project, _____
- c. Rama didn't go to Mysore, _____
- d. They can do this work, _____
- e. The guests have arrived, _____

VI. Fill in the blanks with the suitable form of the verbs given in the brackets [5 M]

- a. If we keep watching TV, we _____ (lose) our health
- b. If Shilpa found the time, she _____ (read) novels
- c. If I were you, I _____ (not, take up) this job
- d. I _____ (help) Geetha, if she had asked
- e. If I knew the truth, I _____ (tell) it

VII. Use the following words/phrases to make meaningful sentences [5 M]

Silver lining: _____

Spread like wild fire: _____

Custodian: _____

Therefore: _____

But: _____