



Regional Institute of English, South India
Inanabharathi Campus, Bengaluru – 560 056

Diploma in English Communication
(DIEC – COURSE 9 – FINAL EXAM]
April / May 2021-2022

ENGLISH LANGUAGE PEDAGOGY

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



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SECTION - A

I. Fill in the blanks with the correct answer.

[6 M]

1. The learners acquire spoken language by _____
2. An _____ refers to the assumptions on behalf about language and language learning.
3. _____ is an example of an technique.
4. Lexical approach is based on the view that language can be learnt by _____
5. The full form of CALL is _____ .
6. _____ test is conducted to find out learners' strength and weakness.
7. _____ is a small scale research carried for a short period of time to improve practice.

II. State whether the following statements are True (T) or False (F).

[10 M]

a.	Training is given to professionals to update their skills.	
b.	Direct Method insists only on the use of target language.	
c.	A good teacher is the one who explains the text well.	
d.	Second language of every student in India is English.	
e.	e-mail, web bulletin are examples of asynchronous technologies.	
f.	A teacher should present grammatical structures one at a time.	
g.	Any material that is used for teaching or learning a language can be considered as an authentic material.	
h.	Language can be taught without a textbooks.	
i.	CCE assess both the academic achievement and performance in co-curricular activities.	
j.	'Once upon a time there was a lion' is a gender neutral statement.	

III. Match the different views on language with the examples. Write the alphabets of column 'C' in the centre column 'B'. [6 M]

	Column A	Column B		Column C
Sl.No.	Views	Ans	Sl.No.	Example
1.	Structural		a	Instead of drill exercises, meaningful activities are conducted in class.
2.	Functional		b	As punishment teacher does not make the students write impositions.
3.	Interactional		c	A lot of drill, memorization exercises are given as language input to learners.
4.	Behaviorist		d	Teacher teaches grammatical structures and elements of pronunciation.
5.	Cognitivist		e	Teacher makes the students use language in real life situation.
6.	Humanist		f	Teacher encourages a lot of interactive activities.

IV. Write short notes on any of the 3 topics given below .(15-20) words for each Method. [2x3= 6 M]

1. Education
2. Pedagogy
3. Development
4. Curriculum
5. Syllabus

V. Read the following classroom process and briefly answer the questions that follow. [10 M]

The teacher calls four students to come to the front of the class. She instructs the other students to listen and watch. She gives several commands to the four students like, sit, stand, turn, run, hop, walk, jump, skip etc. She also does these actions along with those four students. After repeating doing this a couple of times, she gives only instructions to those four students and they show the action without the assistance of the teacher. Next she gives only instructions to the whole class and the whole class acts as per her instructions.

1. What is the name of the method practiced here? (1M)
2. What is the main objective of the lesson? (1M)
3. What is the teacher's role? (1M)
4. What is the role of the four students? (1M)
5. Why does the teacher give only instructions and not show actions in the later step? (2M)
6. Do you think the students will acquire language through this process. (2M)
7. What is the principle behind this Method? (2M)

VI. he three major elements in NLP is

[3 M]

- 1. Deletion**
- 2. Distortion**
- 3. Generalization**

Explain the meaning of the above elements.

VII. There are three types of cognitive learning style. Identify which learning style you possess and explain them with an example. [5 M]

- 1. Field - Independent / Field - dependent**
- 2. Analytic / Global**
- 3. Reflective and Impulsive**

VIII. Given below is one of the Learning Outcomes of class II. Design ONE Teaching activity and ONE practice activity. [10 M]

Learning Outcome : Class II

Retells a simple story with basic elements of beginning, middle and end.

IX. Say what each of the following samples of texts is lacking - Validity, Reliability or Practicability? [3 M]

1. When a text gives one result on one day and some other result when given after a week.

2. Text is conducted a place where the ventilation is less and the room is dark.

3. A vocabulary test contains blanks where students are supposed to fill in the prepositions.

X. Think of one problem in the language classroom that you have faced or might face. Explain that problem and also discuss the strategy on steps you have / would take to solve that problem. [6 M]

XI. We come across several statements in our textbooks on other reading materials like,

'Money makes a man. Man is a social animal, Mr./Ms./, father's name / husband's name (in application form). Do you think these are examples of gender bias in language? Justify. [5 M]