



Regional Institute of English, South India
Inanabharathi Campus, Bengaluru – 560 056

Post Graduate Diploma in English Language Teaching
(PGDELT – COURSE 24 – FINAL EXAM]
April / May 2022

LANGUAGE WORK

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



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SECTION - 'A'

I. Choose the most suitable answer from the options below and write it in the space provided.

[20 X 1 = 20 M]

1. Reena has _____ one lakh rupee cheque.
a) *an* b) *a* c) *zero article*
2. _____ BJP is an established party in India.
a) *zero article* b) *the* c) *an*
3. Her values make her a good human being (type of noun underlined word).
a) *uncountable* b) *countable* c) *collective*
4. This _____ seats are very comfortable.
a) *bus's* b) *buses* c) *bus'*
5. I need your two grey _____.
a) *hairs* b) *hair* c) *hairs'*
6. Megha said that _____ writing had improved.
a) *hers* b) *her* c) *her's*
7. The woman _____ is wearing red saree is a doctor
a) *which* b) *whom* c) *who*
8. Let us _____ prepare the food.
a) *ourself* b) *ownly* c) *ourselves*
9. This pen is superior to _____.
a) *your's pen* b) *your* c) *yours*
10. The verb forms of 'official' is _____.
a) *officially* b) *officiate* c) *official*

11. Every morning, he has beaten rice for breakfast. (Identify the function of underlined word).

- a) *noun* b) *verb* c) *adjective*

12. Mohan studied _____ for his final exams.

- a) *hardly* b) *hard* c) *oftenly*

13. The dinner was much better than last time. (Identify the function of the underlined word)

- a) *noun* b) *adverb* c) *adjective*

14. He lifted the cat _____ the table.

- a) *into* b) *onto* c) *upside*

15. Naina was happy to be _____ friends again.

- a) *among* b) *between* c) *middle of*

16. They talk _____ they're rich.

- a) *as* b) *as if* c) *as like*

17. _____ it's your birthday, I'll order a cake.

- a) *since* b) *as* c) *both*

18. This is the _____ event of the year.

- a) *more exciting* b) *most exciting* c) *most existing*

19. No one voted against the bill, _____ ?

- a) *did they* b) *didn't they* c) *did someone*

20. Let us go out for dinner, _____ ?

- a) *shall I* b) *shall we* c) *shall us*

SECTION - 'B'

II. Answer all the questions in the space provided.

[10 x 3 = 30M]

21. Define 'conditional clauses' and describe the three types of conditional clauses with one example each.

22. Write a short note on 'Do' verb forms and functions.

23. Re-arrange the words to get meaningful sentences.

a. he had / no to him / such a winning smile / that I could not say

b. the child / with matches /by playing / the house/burned down

c. She / interested / that / was / in / proposal / said / she / the

24. Define a) co-coordinating conjunctions b) subordinating conjunctions giving at least three examples each. Use the respective conjunctions in appropriate sentences.

25. Define any three types of adverbs giving 2 examples each. Use the adverbs in appropriate sentences.

26. Differentiate between 'Finite Verbs' and 'Non-finite Verbs' giving necessary examples.

27. Write an example sentence to represent each of the given structures.

a. S - V - A

b. S - V - O - O

c. S - V - O - A

28. Mention any three functions of 'Simple Present Tense' and write two example sentences for each function.

29. Convert the following sentences from active voice to passive voice.

a. The guest has given away the prizes.

b. We are doing all the arrangements.

c. Can you buy this chair?

30. Convert the following sentences in direct speech to reported speech.

a. Seema said to him, 'Are you alone?'

b. I said to Ram, 'Why didn't you tell me the truth before?'

c. The principal sir said to the teacher, 'Get me the register'.

SECTION - 'C'

Answer all the questions in the space provided.

[10 x 2 = 20M]

31. Design an activity each to teach the following grammar items.
- a. Present continuous tense
 - b. Conjunctions

2. Explain how Larsen Freeman challenges conventional views of grammar in her article 'Teaching Grammar'.

