



*Regional Institute of English, South India*  
*Inanabharathi Campus, Bengaluru – 560 056*

**Post Graduate Diploma in English Language Teaching**  
**(PGDELT – COURSE 24 – FINAL EXAM]**  
**April / May 2022**

**LISTENING & SPEAKING**

Time: 2 Hrs.

Max. Marks: 50

Name: \_\_\_\_\_

Roll. No.: \_\_\_\_\_

**Instructions:**

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER





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**PART - 'A'**

I. State whether the following statements are True 'T' or False 'F' in the given brackets

[6 X ½ = 3 M]

1. In the word 'teachers', 's' is a bound morpheme.
2. 'Asia is the largest continent in the world' ... when used as a statement, takes the rising tone.
3. The soft palate is also known as 'velum'.
4. The word 'Diphthong' means a 'pure vowel'.
5. /w/ is a semi vowel.
6. Sounds produced with the help of lips and teeth are called Alveolar sounds.


II. Identify the sound represented by the letter/s underlined in the following words and write the appropriate phonemic symbols in the space provided.

[6x ½ =3]

- 1) Pressure \_\_\_\_\_
- 2) Town \_\_\_\_\_
- 3) Rate \_\_\_\_\_
- 4) Asked \_\_\_\_\_
- 5) Phone \_\_\_\_\_
- 6) Car \_\_\_\_\_

III. Mark stress on the following words.

[4 X ½= 2 M]

- 1) Aloud
- 2) Reality
- 3) Magician
- 4) Psychological

## Part 'B'

IV. Write the Phonemic Transcription of the following words. [4 x 1=4]

1) Heart \_\_\_\_\_

2) Match \_\_\_\_\_

3) Laugh \_\_\_\_\_

4) Tour \_\_\_\_\_

V. What do you mean by 'Homophones'? Give two examples. [2M]

VI. Differentiate between a vowel sound and a consonant sound with the help of an example for each. [2M]

VII. What are Allophones? Explain with the help of an example. [2 M]

VIII. Explain the meaning of Syllabic Consonants with the help of an example.

[2 M]

IX. Write a minimal pair for each of the following pairs of sounds.

[2 M]

1) /s/ and /ʃ/ \_\_\_\_\_

2) /ei/ and /ai/ \_\_\_\_\_

X. What do you mean by 'Consonant Clusters'? Give two examples each for consonant clusters occurring in the initial and final positions of words.

[3M]

**XI. Write the three-term label for the following consonant sounds. [3 M]**

1) /f/ \_\_\_\_\_

2) /m/ \_\_\_\_\_

**XII. Differentiate between Hearing and Listening with the help of an example for each. Mention any four purposes of Listening. [3 M]**

**XIII. Mark the stressed syllables in the following sentence. [1 M]**

1) I'll see you tomorrow.

**XIV. What do you mean by a 'Juncture'? Give an example. [1 M]**

**XV. Mark the appropriate intonation for the following sentences [2 X ½= 1 M]**

1. What can I do for you? (asked in a friendly manner)
2. The dress is pretty ... (implication of something one doesn't want to express openly)

**XVI. Match the expressions in column 'A' with the appropriate language functions in column 'B'. [4 X ½= 2 M]**

Sl. No.	A		B	
			A	B
1.	You need to take enough rest		Inviting	1
2.	I love this flavour.		Seeking information	2
3.	When is the last bus?		Expressing likes	3
4.	Why don't you join us for dinner tonight?		Giving advice	4

**XVII. Using appropriate expressions write a conversation of about five exchanges each between two people for the following situation [5M]**

1. Convince a friend to join you on a picnic as some of your other friends have also agreed to come.

- XVIII. Design 'Pre-listening,' 'While-listening' and 'Post-listening' activities for the following passage to develop listening comprehension of students at Class 8 level. [9M]

Alice in Wonderland

(Courtesy: Lewis Carroll's Alice's Adventures in Wonderland)

It was a warm summer day and Alice was getting bored sitting beside her sister, suddenly, a little White Rabbit with pink eyes ran in front of her shouting, "Oh dear, I'm late," and then disappeared down a rabbit's hole. "I must find out why he's in such a hurry!" cried Alice. She ran to the rabbit's hole and peeped through the entrance. The hole dropped suddenly and Alice fell. Finally she landed in a narrow hallway with doors of many sizes. On a table, Alice found a tiny gold key and a green bottle that said "DRINK ME" she drank it. Alice began to shrink until she was no bigger than a doll. She opened the door and quickly ran through it. "What a splendid garden!" she exclaimed. But the excitement soon wore off. "I want to be big again," she shouted. Alice went looking for help. Soon, she saw a green caterpillar. He was sitting on the top of a large mushroom. "One side make you big, the other side make you small, the mushroom," he answered. Alice ate a piece of the mushroom. "Thank goodness, I'm growing!" Alice continued her walk. In the middle of a field the Queen of Hearts was playing croquet. "Have you ever played croquet?" the Queen asked Alice. "Yes," Alice answered. "Play with me!" ordered the Queen. "And let me win or I'll have your head!" "Off with her head!" cried the Queen. Alice felt someone touch her shoulder, "Wake up. You've been sleeping for too long," said her sister softly. "I had a strange dream," said Alice.





