



Regional Institute of English, South India
Jnanabharathi Campus, Bengaluru – 560 056

Post Graduate Diploma in English Language Teaching
(PGDELT – COURSE -24 – FINAL EXAM]
April / May 2022

METHODS & MATERIALS

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



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I. State whether the following statements are True (T) or False (F). [10 M]

1. English falls in the 'outer circle' of Braj Kachru's three 'circle' of the English family.
2. English is a phonetic language.
3. The semantic aspects of language deals with meaning and sense.
4. Language is learnt mainly through repetition.
5. Most of the mistakes which second language learners make are due to interference from their first language.
6. Hidden curriculum refers to the bias, disparities that the curriculum reinforces.
7. According to Gestalt's theory, development is the result of combination of learning, experience and maturation.
8. In L2 aptitude refers to linguistic competence and not in communicative competence.
9. Children with receptive and expressive language disorder have lost language in an accident on any traumatic experience.
10. Washback effect refers to, preparation of students for examination.

II. Match the following. Match column 'A' with column 'C'. Write the answer in the center column 'B'. (6M)

III.

	A	B		C
a	Grammar Translation Method		1	All classroom instructions are given only in the target language.
b	The Silent Way		2	Meaning is paramount
c	Community Language Learning		3	Demands memorization of structure-based dialogues.
d	Communicative Language Teaching		4	Students speak while the teacher is silent.
e	Direct Method		5	Translate a reading passage from the target language to the language to be learnt.
f	Audio-lingual		6	Drills conducted to elicit physical action.
g	Suggestopedia		7	The teacher is a counselor and the student is the 'client'.

h	Total Physical Response		8	Joy and relaxation is the key to language learning.
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IV. Explain any 6 of the terms given below in your own words. Describe each term briefly within 15-20 words. (12M)

1. Second language acquisition
2. Language Across the Curriculum
3. Multilingualism
4. Constructivism
5. Flipped Classroom
6. Blended Teaching
7. New Linguistic Programming
8. Critical Thinking

V. What is LAD? Explain how does the child of age of 3 master her/his native language.

(2+4=6)

VI. Based on your own experience as a language learner analyse the following statements and say whether you agree or disagree with them. Explain in not more than 25-30 words. (3+3 =6M)

- a. A learner who has dislike for the native speaker of English will not be a good learner of English.**
- b. Learner who are introverts learn a language faster than extroverts.**

VII. Given below is a learning outcome. Design one Teaching and Practice activity. (5+5=10M)

Class V - Learning Outcome

Gives description of the place/ the locality where she lives, and shows the way and guides if anyone asks for direction. e.g. The bookshop near the bus stand.

VIII. Read the following case study and answer the questions that follow. (6M)

Satish is a student who cannot write in a straight line. His sentences appear diagonal on a plain sheet of paper. When he is asked to write an answer, he takes more time than others. His hand writing is shabby and there are a number of spelling errors.

- i. Identify the language disorder that Satish is facing.
- ii. Explain what are the reasons for such language disorder.
- iii. What steps a teacher can take to help Satish.

IX. Explain the various criteria used to judge the quality of a test. (20 to 25 words each)

(2 x 4 =8M)

- 1. Content validity**
- 2. Construct validity**
- 3. Practicability**
- 4. Reliability of a test**

- X. Given below is a short poem. Design 1 Introduction OR 1 Application activity based on the prose.
(6M)

MY Shadow
Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is to more than I can see.
He is very very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow,
Not at all like proper children, which is always very slow;
For he sometimes shoots -up taller like an India-rubber ball,
And he sometimes gets so little that there's none of him at all.

