



Regional Institute of English, South India
Innanabharathi Campus, Bengaluru – 560 056

Post Graduate Diploma in English Language Teaching
(PGDELT – COURSE - 24 – FINAL EXAM]
April / May 2022

TEACHER DEVELOPMENT

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

- 1. Write legibly**
- 2. Answer all the questions in the space provided**
- 3. Give examples wherever necessary**

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



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SECTION - 'A'

- I. **Read the following statements carefully and say whether the statements are true or false in the given space.** [1 X 10 = 10 M]

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|---|--|
| 1. Communicative Competence comprises five major areas of language competencies. | |
| 2. Kinesthetic learners learn the best when they actively participate in role-play. | |
| 3. Reflective Model of professional development leads to independence and focuses on individual capability. | |
| 4. In the situational Syllabus, situations encountered by learners are identified and learners are asked to perform in those situations successfully. | |
| 5. Teacher Development Group cannot break teachers' professional isolation. | |
| 6. Authentic materials provide learners opportunity to develop language skills in real life situation. | |
| 7. Organic method of teaching is a best example of learner-centred teaching. | |
| 8. Procedural Syllabus specifies the learning tasks to be done rather than the language itself or even its meanings. | |
| 9. Mapping entails observation and the collection of evidence about our teaching. | |
| 10. The first step of an 'Action Research' is to select an issue to examine in more detail. | |

- II. **Read the following carefully and complete the statements with appropriate words or phrases and fill in the blanks.** [1X10 = 10 M]

- i. _____ competence is concerned with mastery of how to combine grammatical forms and meaning to achieve a unified spoken or written text in different genres.
- ii. _____ is an act of being gradually more complete, more advanced bringing out full possibilities.
- iii. Discourse for classroom management provides scope to develop language _____

- iv. _____ syllabus is based on concepts that language can express.
- v. _____ is the process by which a person's mind and character are developed through teaching especially through formal education at a school or college.
- vi. In _____ evaluation, teachers get deeper understanding of the process of teaching and learning that occurs in the implementation of programme without planning to change anything in the course.
- vii. In _____ method teaching begins with the students' attempt to write their own words.
- viii. Reflection demands open-mindedness along with critical skills such as thinking and _____ .
- ix. Collaborative research is basically a _____ activity.
- x. Pinpointing research problem refers to narrowing down the area and looking at the problem as specific. _____ .

III. Write short notes on any FIVE of the following terms in about 50 words each [2 X 5 = 10 M]

- (a) Sociolinguistic competence
- (b) Kinesthetic learning styles
- (c) cognitive grading
- (d) discourse as input
- (e) Organic teaching
- (f) Advantages of TDG

IV. Answer any FIVE of the following in about 100 words each.

[5 X 5 =25 M]

- a) What do you mean by 'visual learning styles'? Mention two teaching strategies against learning style.
- b) 'Discourse as classroom management' provides basic language functions to teachers. Explain with suitable examples.
- c) What specific areas would you like to look at to assess English textbooks for second language skills improvement?
- d) What do you mean by 'summative evaluation'? How is 'formative' evaluation important in a language classroom than the summative evaluation?
- e) How does knowledge of 'curriculum' help teachers in making their teaching more effective at school level?
- f) Why do classroom practitioners take up an 'Action Research'?

V. Answer any THREE of the following questions in about 100 to 150 words: [3 X 5 = 15 M]

- (a) How does 'Knowledge of curriculum' enable teachers making their teaching effective? Give specific examples to justify your argument.
- (b) What do you mean by 'organic teaching'? How does 'organic teaching helpful in learners' language skills for real world contexts?
- (c) Write an essay on 'Authentic material' in relation to skill development of learners.
- (d) What is 'collaborative action research'. Please specify advantages, skills and constraints in conducting such a research.

