



Regional Institute of English, South India
Jnanabharathi Campus, Bangalore – 560 056

Post Graduate Diploma in English Language Teaching: 2022-2023

COURSE NO. 25

Reading: Assignment – I

Max. Marks – 15

1. Choose a course book (state/central/CBSE/ICSE) of any grade and critically analyse it based on the criteria given below: **10 marks**

- Are there different types of text included in the coursebook (story/biography/play/letter/essay/poem, etc.)? If yes, what are they?
- Are the texts too difficult or too easy to read and comprehend?
- How easy or difficult is the language used? Are there too many new words that are above the level of the learners?
- Are there different types of reading comprehension questions framed (knowledge/comprehension/application type)? Give examples.
- Pick out some activities that you find interesting in the coursebook
- Your critical views on the coursebook and suggestions (with examples) for improving the selection of texts, comprehension questions framed and tasks/activities designed

2. (a) Should children read physical books or should they read online? Why?

- (b) Do you like reading physical books or reading online? Why?

5 marks



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Reading: Assignment – 2

Max. Marks – 15

1. Select a group of students, identify their levels of reading (what they are able to and not able to read in English). Include the following information in your report. **10 marks**

- Background of the students (socio-economic status, class/grade they are studying in, name of the school, medium of instruction, reading materials available at home in L1 and L2), etc.)
- Their Reading levels – how many of them are able to read words/sentences/short passages aloud? How many of them are able to read silently with comprehension? they able to read and comprehend short unseen texts independently and answer different types of questions/do the activities given
- Challenges/problems involved in reading/teaching reading

You can prepare the above report based on an observation of a reading class and your analysis of the class.

OR

Conduct a survey in your hometown/locality/workplace on Reading. Find out what different materials people read in their home language and in English, how much time they spend on reading, how many of them find reading in English useful, etc. You can prepare a questionnaire and collect information using Google form or any other tool such as Survey Monkey, WhatsApp, etc. Write a report based on the survey you have conducted.

2. Collect 10 quotations/proverbs/sayings on the importance of reading. **5 marks**