



*Regional Institute of English, South India*  
*Inanabharathi Campus, Bengaluru – 560 056*

**Post Graduate Diploma in English Language Teaching**  
**(PGDELT – COURSE -25 – FINAL EXAMINATION]**  
**April / May 2023**

**METHODS & MATERIALS**

Time: 2½ Hrs.

Max. Marks: 70

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

**Instructions:**

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER





*Regional Institute of English, South India*  
*Jnanabharathi Campus, Bengaluru – 560 056*

**METHODS & MATERIALS**

Time: 2½ Hrs.

Max. Marks: 70

I. State whether the following statements are True (T) or False (F).

[10 M]

1. Second language is the language that a child has acquired other than the mother tongue, which s/he can speak, read and write.

2. According to Braj Kachau's the three 'circles' of the English family, 'expanding circle' involves countries where English is taught as second language.

3. Approaches influence teaching practice.

4. The theory of constructivism states mind is a container waiting to be filled with language elements.

5. Use of Mr. for both married and unmarried man and use of Miss for unmarried woman and Mrs. for married woman shows gender bias in language.

6. Integrated approach means a teaching strategy where all the language skills are taught and practiced as a whole.

7. A learner is said to have acquired the language even if s/he makes a few grammatical errors.

8. Kinesthetic learners are those who are usually quite in the class.

9. Children with disgraphia, are the ones who have difficulty in speech.

10. Wash back effect refers to the predictable questions for which the students prepare for the exams. .


II. Match the 'Methods' with the 'Process'. Write the answer in the space given below. [10M]

	Method		Process
1.	Grammar Translation	a.	After the teacher teaches s/he is silent, next the student speaks.
2.	Direct Method	b.	Uses music to create a relaxed atmosphere,
3.	Audio Lingual	c.	Encourage the use of mother tongue of different students in the class.
4.	Suggestopedia	d.	Students are taught to translate from one language to another.
5.	The silent way	e.	Focus is more on communication rather than form/structure.
6.	Community Language Learning	f.	Students are given oral drilling of repetition of words and sentences.
7.	Communicative Method	g.	All the four language skills are integrated.
8.	Multilingualism	h.	Language is not acquired alone; it is a collaborative effort.
9.	Total physical response	i.	No other language but only target language to be used in class.
10.	Structural oral situational	j.	Teacher gives instruction and students perform

Answers:

--

III. Give an example of 1 multilingual activity that you would carry out in your class. (5M)

**IV. Explain the meaning of any 3 of the following terms.**

**(2x3=6)**

- 1. Hidden curriculum**
- 2. Constructivism**
- 3. Critical thinking**
- 4. Integrated approach**
- 5. Authentic Materials**



V. Imagine a class where the teacher makes an attempt to promote gender equality. He talks to the class that girls these days can become an astronaut, a pilot, a soldier but he fails to discuss the roles at home that the boys should take up, like-helping mother in cooking, cleaning the vessels, sweeping etc.

In the above examples given, do you think that the teacher is propagating gender equality? Give reasons to your answers. Give examples from your class, stating how you would promote equality in your classroom. (4M)

**VI. Here are two statements. Would you like to accept one of them and reject the other? If so, which, one and why? Or would you like to arrive at a compromise between the two? (6M)**

**1. Skinner: The child comes into the world as a clean state and has no innate predisposition. The child is like a piece of raw material, and is molded by experiences in the external environment.**

**2. Chomsky: The child comes into the world with a very specific innate endowment - a knowledge of the nature of the world and the nature of language. The role of the environment is merely to provide people for the children to talk to, the child's language acquisition device (LAD) does the rest.**



**VII. Given below are the list of learning strategies. Explain the meaning of them.**

**(8 M)**

- i. Cognitive strategies**
- ii. Mnemonic strategies**
- iii. Meta cognitive strategies**
- iv. Affective strategies**

**VIII. State whether you 'agree' or 'disagree' with the given statements and give reasons too (6M)**

- 1. A learner can learn better when she/he has a high self esteem.**
- 2. Introverts are better language learners than extroverts.**
- 3. Children with higher aptitude are better language learners.**

IX. Look at the picture given below and generate a language activity using it.

5M





X. How will you identify that the student has the problem of dysgraphia? What measures will you take to help the students overcome her/his language learning difficulties. (4M)

**XI. Explain the meaning of the term:  
Validity, Reliability and practicability of a test**

**(6M)**