



Regional Institute of English, South India
Inanabharathi Campus, Bengaluru – 560 056

Diploma in English Communication
(DIEC – COURSE 10 – FINAL EXAM]
July 2022-2023

ENGLISH LANGUAGE PEDAGOGY

Time: 2½ Hrs.

Max. Marks: 70

Name: _____

Roll No.: _____

Instructions:

1. Write legibly
2. Answer all the questions in the space provided
3. Give examples wherever necessary

SIGNATURE OF THE CANDIDATE

SIGNATURE OF THE INVIGILATOR

Marks Awarded:

SIGNATURE OF THE EXAMINER



Regional Institute of English, South India
Inanabharathi Campus, Bengaluru – 560 056

PEDAGOGY

Time: 2½ hrs

Max. Marks: 70

I. State whether the following statements are True (T) or False (F).

[12 M]

1.	Education includes both the scholastic and non-scholastic acquisition of knowledge.	
2.	Syllabus refers to both the academic and the administrative issues of the school.	
3.	Story narration is an example of an approach.	
4.	Language learning is more effective when the teacher is strict.	
5.	To enable the students to acquire oral language, teacher should create home like situations at school.	
6.	'Rewarding yourself' is an example of meta cognitive strategy.	
7.	A good textbook should include authentic materials like- railway tickets, posters, newspapers articles etc.	
8.	Testing must go hand in hand with teaching.	
9.	One of the objectives of comprehensive and continuous evaluation is to find the learning gaps of learners.	
10.	A teacher's knowledge of the subject is more important than her/his attitude.	
11.	Authentic Materials refers to projectors, pen drives, computers etc.	
12.	Use of Mr. for both married and unmarried man and use of Miss for unmarried woman and Mrs. for married woman shows gender bias in language.	

II. Write short notes in any 4 of the following.

[8 M]

1. Curriculum
2. Methods
3. Learning style and strategies
4. Computer Assisted Language Learning
5. Competency Based Evaluation

III. Fill in the blanks with the suitable options given in the box.

[6 M]

Structural view

Functional view

Interactional view

Behaviorist

Cognitivist

Humanistic

1. The view of _____ is language can be taught by providing the stimuli and eliciting responses.
2. Language is meaning making not mere mechanical repetition of words and structures _____.
3. _____ gives importance to both educational and emotional growth.
4. What is important is whether the child knows to use language in real life situation _____.
5. Structure are the most important element of language _____.
6. It is through language that we establish social relationship. _____.

IV. Match the 'Methods' with the 'Process'. Write the answer in the space given below. [10M]

	Method		Process
1.	Grammar Translation	a.	Students are given oral drilling of repetition of words and sentences.
2.	Direct Method	b.	Focus is more on communication rather than form/structure.
3.	Audio Lingual	c.	Encourage the use of mother tongue of different students in the class.
4.	Suggestopedia	d.	Students are taught to translate from one language to another.
5.	The silent way	e.	Teacher gives instruction and students perform.
6.	Community Language Learning	f.	The best practices of all the methods are used.
7.	Communicative Method	g.	Uses music to create a relaxed atmosphere.
8.	Multilingualism	h.	No other language but only target language to be used in class.
9.	Total physical response	i.	Language is not acquired alone; it is a collaborative effort.
10.	Eclectic method	j.	After the teacher teaches s/he is silent, next the student speaks.

Answers:

V. Explain the meaning of the following statement.

[4 M]

"The teachers need to think of an alternative to method rather than an alternative method."

VI. What is Neuro Linguistic Programming (NLP)? Explain how you will implement it in your classroom. [5 M]

VII. Given below is a list of words, explain how you will teach the words using lexical approach. [5 M]

Stationery

Eraser	Highlighter	Marker	Crayon	Glue stick
Tape	Stapler	Paper clip	Envelope	File folder

VIII. Given below are the 4 finest steps of an Action Research. Take a problem that you usually notice at your class and following the steps given below state how you will try to resolve that problem. [10 M]

1. Problem identification
2. Preliminary Investigations
3. Hypothesis
4. Plan intervention

IX. Explain the meaning of the following terms.

[6 M]

Validity, Reliability Practicability of a test

X. Imagine a class where the teacher makes an attempt to promote gender equality. He talks to the class that girls these days can become an astronaut, a pilot, a soldier but he fails to discuss the roles at home that the boys should take up, like-helping mother in cooking, cleaning the vessels, sweeping etc.

In the above examples given, do you think that the teacher is propagating gender equality? Give reasons to your answers. Give examples from your class, stating how you would promote equality in your classroom. [4M]