



# Regional Institute of English, South India

Jnanabharathi Campus, Bangalore – 560 056

## Annual Academic Programmes for the year 2023-2024

### Annexure -2

#### Vision

A premier Institute at the national and international level that helps States shape their policies and practices in English language education to facilitate a continuous process of quality enhancement through research and development in curriculum, materials and training.

#### Objectives

- To improve the standards of teaching of English in Primary and Secondary schools in the four states of Andhra Pradesh, Karnataka, Kerala and Tamil Nadu
- To train teachers
- To undertake and facilitate conferences, seminars, etc.
- To prepare suitable textbooks, guidance and other materials for teachers at various levels
- To afford help to the four states in drawing up the syllabus in English
- To undertake research studies in ELT
- To conduct regular and need based courses in English language

Sl No.	Name of the Wing	Programmes offered	Remarks
2	<b>Publication Wing</b>	RIE Half Yearly Journal – ‘The English Classroom’	RIESI funded
		Publication of Modules – Spoken English for Teachers, Capacity Building of Teachers to Improve SSLC Results, Academic Mentoring	Sponsoring organisations
		Conference proceedings	RIESI
		Printing of Reading cards and other RIE publications	Member States
		Publication of Action Research studies done by RIE trained teachers	RIESI
		Printing of Multilingual package	Sponsoring organisations
3	<b>Research Wing</b>	Effectiveness of English as a medium of Instruction in the newly introduced English medium sections in government schools	Member States – sponsoring departments
		A 15-day professional Development programme in English and it’s impact on teacher beliefs, attitudes and classroom practices	RIESI/DSERT
		A study of the Material, methodology and training of teachers of Karnataka on the Spoken English Module (A day in Teacher’s Life)	RIESI/DSERT
		A Study on the Effectiveness of the Teacher Empowerment Programme for the Teachers of Adarsha Vidyalaya, Karnataka State	RIESI/KREIS

## 1. TRAINING WING (PROGRAMMES TENTATIVE SCHEDULE)

The main objectives of the 30-day CELT programme (face-to-face) are as follows:

- Engaging the participants in reflective practices so as to help them evaluate / improve their own classroom teaching.
- Providing a vibrant platform to the participants to update their knowledge and skills in english language as well as to practice and sharpen their english language skills
- Offering opportunities to the participants to acquire professional skills including those in educational technology that can be employed for classroom teaching, review, enrich and produce teaching-learning materials for the preparation and implementation of effective assessment tools and procedures.
- Developing a passion for reading and to enthuse them to hone their own writing including creative writing.
- Providing hands on experience in designing and planning interesting, effective and innovative ways of teaching in which learners can be engaged in a variety of activities that result in accelerated learning of english language
- Creating an awareness in the understanding of teacher-learner roles and to gain an insight into the relationship between the teacher, the learner, the school and the community with all the professional and ethical implications.
- Making the teacher participants realize the need to develop and the process is lifelong.
- Sharing online resources and technological tools available that will equip teachers with the necessary skills required to teach english in synchronous and asynchronous modes
- Developing above all, the ability to communicate well for effective classroom interaction and content transaction.



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### b) Other Short Term Programmes - (sponsored by the State Department/ SCERT/Samagra Shikshana)

#### General Objectives:

- Facilitating a better understanding of the shifts in curriculum design with a special focus on NEP-2020
- Developing appropriate strategies for an effective transaction of the prescribed content
- Enhancing the linguistic capabilities of practicing teachers
- Developing skills required for effective classroom communication in terms of language fluency, accuracy and appropriacy
- Developing the ability to observe the classroom processes related to classroom management with reference to teaching, evaluation and feedback besides creating different interactional patterns corresponding to the levels of teaching.
- Orienting the personnel at the pre-service to the curricular changes and guide them to understand the trends in language teaching and learning
- Enabling them to come to terms with corresponding responsibilities for effective training
- Developing the ability to identify, evaluate and use Information and Communication Technology (ICT) tools for effective classroom transaction

#### Programme 1: Spoken English for teachers

##### Specific objectives:

- To develop teachers' confidence to use English in a variety of contexts
- To equip teachers with the necessary skills to interact in formal as well as informal situations
- To use a range of expressions in the classroom to provide better exposure to students to develop their spoken English skills
- To help teachers use English for various functions such as introducing oneself and getting to know others, conducting morning assembly, taking/ roll call, conducting warmers, giving feedback, making announcements, etc.

**Programme 3: Mentoring Teacher Educators on doing Research in English Language Teaching and Teacher Education****Specific Objectives:**

- Familiarizing the educators /mentors with the concept of teacher research mentoring and make them understand the concept, needs and core aspects of doing Exploratory Action Research.
- Preparing a group of mentors in each member state to initiate the process of preparing a common standard module for teacher research mentoring at primary and secondary school levels.
- Equipping teacher educators with the necessary skills for doing research
- Equipping the educators/ mentors with required methods/ strategies and techniques for mentoring teacher researchers
- Enabling teacher educators to generate required ideas, skills and tools for mentoring teachers in their respective states/ district/ block/ cluster/ school levels.

Sl No.	Programme	State	Target group	Target number	Duration	Tentative Dates	Source of fund
3	Mentoring Teacher Educators on doing Research in English Language Teaching and Teacher Education	Member states	DIET faculty, Subject Inspectors,	400 (100 from each state)	05 days	June 2023- March 2024	Funds to be released by the respective departments (SCERT/Samagra Shikshana) against the Budget estimate

Sl No.	Programme	State	Target group	Target Number	Duration	Tentative Dates	Source of fund
5	Developing Multilingual package for Teacher training and teacher education and training of teachers	Member states	Teacher trainees, primary school teachers	300 (75 from each state)	One year project	June 2023-March 2024	Funds to be released by the respective departments (SCERT/Samagra Shikshana) against the Budget estimate

**Programme 6: Induction programme for teachers promoted from primary to high schools**

**Specific objectives:**

- To improve the language proficiency of teachers
- To empower teachers in English Language pedagogical skills
- To equip teachers with strategies and techniques to teach difficult concepts
- To design and present lessons based on learning outcomes

Sl No.	Programme	State	Target group	Target.	Duration	Tentative Dates	Source of fund
6	Induction programme for teachers promoted from primary to high schools	Member states	Teachers promoted from primary to high school	300 (75 from each state)	10 days	June 2023-March 2024	Funds to be released by the respective departments (SCERT/Samagra Shikshana)

### 3. RESEARCH WING

#### Objectives:

- Helping the member states in evaluating the curriculum and conducting impact studies of various training programmes.
- Finding the effectiveness of the programmes conducted at RIESI and incorporating the same in future programmes.

Sl. No.	Programmes	Target	Duration /Dates	Fund required	Source of funding
1	Effectiveness of English as a medium of Instruction in the newly introduced English medium sections in government schools	Curriculum designers, Teachers and students	1 year- November 2022- November 2023	Rs. 2, 40,000	RIESI
2	A 15-day professional Development programme in English and it's impact on teacher beliefs, attitudes and classroom practices	Primary school teachers and learners	1 Year 2023-2024	Rs. 3,36,000/-	DSERT
3	A study of the Material, methodology and training of teachers of Karnataka on the Spoken English Module (A day in Teacher's Life)	Primary school teachers	1 year	Rs. 2,99,360/-	RIESI
4	A Study on the Effectiveness of the Teacher Empowerment Programme for the Teachers of Adarsha Vidyalaya, Karnataka State	Secondary school teachers	10 months	Rs 2,50,000/-	RIESI
5	Impact of KITE E-language lab	Teachers and students	1 year	Rs.5,00,000/-	In collaboration with ITFC
6	Awareness and use of ELT related OERs among govt school teachers of Karnataka	All Member States	6 months	Rs 2,50,000/-	Google Survey
7	10 day Induction Training Program for Promoted Teachers of Karnataka: A Study on the Impact of the Training Program on Teachers	Karnataka	6 Months	Rs 2,50,000/-	RIESI
8	Revision of PGDELTA module	Karnataka	1 Year	Rs.20,00,000/-	RIESI
9	Research proposals submitted by the DIETS of the Member States (2 best proposals)	Teacher educators, teachers and students	1 year	Rs 50,000/- for each proposal	RIESI (2 best proposals from each member state)

## 5. ENGLISH FOR SPECIFIC PURPOSES

### Objectives:

- Providing need-based programmes to the clientele
- Conducting short-term courses and training programmes for specific purposes
- Developing the English language proficiency of the personnel working in various fields

Sl. No	Programmes	Target	Duration / Target group	Funding Source/ Budget Estimate*	Remarks
1	Spoken English for the General Public	General Public	20 days	Course fee to be collected from the participants	Programme will be conducted on demand
2	Developing effective Communications skills in Officers (state and district level officers)	State and district level officers	03 days	DSERT	Programme will be conducted on demand
3	Developing Writing skills in Officers (state and district level officers)	State and district level officers	03 days	DSERT	Programme will be conducted on demand
4	Course in English Communication skills for University Students	500 students from Universities across South India	6 months (60 hours)	Paid course – 15,000 for 6 months course.	Programme will be conducted on demand
5	English Training for Pre-School Teachers (To enable pre-school teachers – Anganwadi teachers for English Language Skills by addressing English for young learners - Montessori methods of pedagogy)	Anganwadi teachers form every district of each state (from all member states)	6 months (60 hours)	1 lakh per district from all member states - Women and Child Welfare Departments of all states	Communication to be sent to Directors of Woman and Child Development Departments of all States.
6	English proficiency programmes for teachers from KREIS and Minority schools	Primary and secondary school teachers	10 days	KREIS and Minority department	Programme will be conducted on demand
7	Training content subject teachers of Social Welfare Department in English communication skills	Primary and secondary school teachers	07 days	Social Welfare Department	Programme will be conducted on demand



## 6. DISTANCE MODE PROGRAMMES

### Objectives:

#### 1. Post Graduate Diploma in English Language Teaching (PGDELT)

The course aims to help the students


- Improve their proficiency in English Language
- Acquire knowledge and skills related to English Language Teaching
- Become aware of the need for continuous professional development
- Acquire core trainer skills in English language teaching

#### 2. Diploma in English Communication (DIEC)

- Improve communication skills in English
- Practice the use of English in different situations
- Develop vocabulary
- Develop fluency in speaking and reading
- Enhance listening comprehension
- Communicate effectively through writing

Sl. No.	Programmes	Target	Duration	Funding Source	Remarks
1	PGDELT: Post Graduate Diploma in English Language Teaching <ul style="list-style-type: none"> <li>• To be offered in dual mode: synchronous and asynchronous modes</li> </ul>	Graduates	One year from June 2023	Self-financed	Department may sponsor teachers
2	DIEC: Diploma In English Communication <ul style="list-style-type: none"> <li>• To be offered in dual mode: synchronous and asynchronous modes</li> </ul>	10+2 Level/ Primary School Teachers	One year from June 2023	Self-financed	Department may sponsor teachers

  
ACADEMIC HEAD

  
DIRECTOR  
DIRECTOR<sub>17</sub>