



LANGUAGE WORK

Assignment - 1

Max Marks : 15

1. Define the following concepts with suitable examples.

[5 M]

- a. Gerunds
- b. Possessive pronouns
- c. Non-finite verbs
- d. Types of sentences
- e. Compound sentences

2. Use the following words to frame sentences as directed.

[5 M]

- a. 'run' as an adjective
- b. 'can' for possibility
- c. 'encroach' as present participle
- d. 'complete' as past participle
- e. the verb 'take' with any preposition as a phrasal verb
- f. 'India' as proper adjective
- g. 'this' as demonstrative adjective
- h. 'though' in a complex sentence
- i. 'or' in a compound sentence
- j. 'substantiate' as an adverb.

3. Fill in the blanks with suitable words given in the brackets.

[5 M]

(because, if, how, in, for, as, just, with, due, about)

If you are a perfectionist and would like to know _____ to overcome it in order to not be so uptight about things all the time, then read on. Perfectionism can be a good thing _____ situations. For example, it's probably a good idea to have people who want to do everything perfect to build an aircraft, you know, _____ safety purposes. The problem _____ trying to be perfect all the time is that it can cause you to not take action. You can end up doing nothing instead of just doing something. Let's look at why this happens and what you can do _____ it.

Perfectionists will often delay performing a task _____ to wanting to wait until everything is perfect. What they do is take the ready, set, ready, set, set, ready, set, set, set approach. _____ you never fire, you will never hit your target. It's the fear of doing something wrong or not doing something well enough that causes you to not even want to take action.

If you are a perfectionist who keeps delaying action _____ you want to wait for everything to be perfect, then here is a reality check: It will never be perfect. The best way to overcome perfectionism is to _____ take action. You need to take the ready, fire, aim approach. If you have it really bad, then you may even want to try the fire, ready, aim approach. Just take action and figure the details _____ you go.

LANGUAGE WORK

Assignment - 2

Max Marks : 15

1. Label the following sentences according to their structures in terms of (S, V, O, C, A).

- a. Seema wants to meet you
- b. They bought us some gifts
- c. Naina is very intelligent
- d. Children came here last night
- e. The government banned all the exports last year

[5 M]

2. Define 'Adverbs' and describe their types. Provide two example sentences for each type.

[5 M]

3. Write a short note on task based approach to teach grammar. Mention an example task to teach any grammar concept of your choice.

[5 M]
