

Regional Institute of English, South India

Jnanabharathi Campus, Bangalore - 560 056

Post Graduate Diploma in English Language Teaching: 2025-2026

COURSE NO. 28

Reading: Assignment - I

Max. Marks - 15

1. Read five different texts (a story, a poem, an essay, a newspaper editorial, an autobiography/biography) and write a brief review of each of them using the guidelines given below: **10 marks**

- Name of the writer, publisher
- Type of text and the title
- A brief summary of the text (in 4 to 5 lines)
- New words learnt (any 5 words with their meanings)
- How do you relate the text to your life/classroom/the society?
- Do you like/dislike the text? Why? Do you recommend this to others? Why?

2. Choose a reading passage (or a lesson or a poem from any textbook) and discuss how the passage/lesson can be used by a teacher to develop reading skills in students. You should write a lesson plan (for a 40-minute class) indicating the steps involved/classroom processes, etc.,. Mention the objectives and include pre-, while- and post-reading steps in your lesson plan. **5 marks**

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Reading: Assignment - 2

Max. Marks - 15

1. Choose a course book (state/central/CBSE/ICSE) of any grade and critically analyse it based on the criteria given below: **10 marks**

- Are there different types of text included in the coursebook(story/biography/play/letter/essay/poem, etc.)? If yes, what are they?
- Are the texts too difficult or too easy for the learners to read and comprehend?
- How easy or difficult is the language used? Are there too many new words that are above the level of the learners?
- Are there different types of reading comprehension questions framed(based on Bloom's revised taxonomy) to develop learners' abilities to remember, understand, apply, analyse, evaluate and think critically? Give examples.
- Pick out some activities that you find interesting in the coursebook
- Your critical views on the coursebook and suggestions for improving the selection of texts, comprehension questions framed and tasks/activities designed

2. Read the last Unit (Unit 3), '*Methods and Materials for Teaching Reading*' in Module IV of your PGDELT Reading course material and write a brief summary (in your own sentences) of the unit in three to four paragraphs. **5 marks**