

A Brief Report on the 04-day State-level Workshop on Bilingual Teacher Capacity Building

23.07.2026

The Regional Institute of English, South India (RIESI), Bengaluru, in association with the Directorate of State Educational Research and Training (DSERT), Department of School Education and Literacy, Government of Karnataka, organised the fourth and final State-level Workshop on Bilingual Teacher Capacity Building on 23 July 2026. The workshop was attended by 100 District Resource Team (DRT) members, who are serving as State Resource Persons (SRPs) from the Bengaluru Division.

The programme aimed to strengthen the capacity of DRT members to provide continuous academic support to teachers working in bilingual classrooms. Throughout the day, participants engaged in sessions on classroom experience sharing, identification of implementation challenges, baseline assessment, textbook-based English pedagogy, effective teacher talk, classroom language, and the use of English, Environmental Science, Mathematics, and Kannada textbooks. The discussions focused on identifying learning difficulties and exploring practical strategies for improving classroom teaching.

Smt. Rashmi V. Mahesh, IAS, Additional Chief Secretary, Department of School Education and Literacy, Government of Karnataka, visited the workshop and interacted with the participants. She appreciated the commitment shown by the District Resource Teams and acknowledged the efforts of RIESI and the DSERT in implementing the bilingual education initiative. She urged the participants to extend sustained academic guidance to teachers and to ensure effective classroom implementation of the programme across Karnataka.

The workshop was attended by Smt. V. Sumangala, Director, RIESI. The programme was planned under the guidance of the Director, the RIESI. The technical sessions were facilitated by Dr. C. Ravinarayan Chakrakodi, Professor and Academic Head; Dr. Hitesh C. Bhakat, Professor; Dr. Pooja Giri, Faculty; Dr. Uzma S. Raheel, Faculty; and Dr. Suman Bandi, Faculty. Through demonstrations, discussions, and practical examples, the faculty highlighted effective approaches to bilingual classroom teaching and teacher mentoring.

With the successful completion of the Bengaluru Division workshop, the series of four State-level orientation programmes concluded. Altogether, 309 District Resource Team

members from the Kalaburagi (63), Belagavi (75), Mysuru (71), and Bengaluru (100) Divisions were trained between 20 and 23 July 2026. These workshops have laid the foundation for a structured academic support system for bilingual schools across the State.

The State-level orientation marks the beginning of a comprehensive year-long teacher handholding programme of the Department of School Education and Literacy. In the next phase, the trained DRT members will organise district-level workshops for Master Resource Persons (MRPs). The MRPs will subsequently conduct cluster-level workshops for teachers. Together, the DRTs and MRPs will provide sustained academic support to nearly 65,000 teachers across Karnataka from July 2026 to March 2027 through face-to-face training programmes, regular online mentoring sessions, classroom visits, and continuous academic guidance. These efforts are expected to strengthen the quality and effectiveness of bilingual teaching-learning practices in government schools throughout the State.

V. Sumangala

Director, RIESI









