

## Regional Institute of English, South India

Jnanabharathi Campus, Bangalore – 560 056

### **POST GRADUATE DIPLOMA IN ENGLISH LANGUAGE TEACHING - 2026-27 - COURSE NO. 29**

#### **Reading: Assignment – I**

**Max. Marks – 15**

1.

A. Read three different types of texts (a story/a poem/an essay/a newspaper editorial/an autobiography/biography/a one-act play, etc.) and write a brief review of each of them using the guidelines given below: **6**

#### **marks**

- Name of the writer/publisher, year of publication
- Type of text and the title
- Time taken for reading:
- A brief summary of the text (in 4 to 5 lines)
- New words learnt (any 5 words with their meanings)
- How do you relate the text to your life/classroom/the society?
- Do you like/dislike the text? Why? Do you recommend this to others? Why?

B. Write a paragraph (8 to 10 lines) reflecting on your experiences of reading different text types. What did you learn from this task? Did the task help you improve your reading comprehension, vocabulary, etc? Do you think students should cultivate reading as a hobby? Why/Why not? **4 marks**

2. Read Unit 3 (Teaching reading comprehension: Classroom procedure) in Module 3 (Language in reading and text types) of your PGDELT Reading course material and prepare an audio recording of a brief summary (in your own sentences) of the unit. Your recording should be of at least 3 minutes duration. Upload the audio summary to the Google drive using the link given below:

<https://drive.google.com/drive/folders/1GbLpVYeehhFADs4KNkSu8aNI2LTQKknf?usp=sharing>

**5 marks**

## **Regional Institute of English, South India**

**Jnanabharathi Campus, Bangalore – 560 056**

### **POST GRADUATE DIPLOMA IN ENGLISH LANGUAGE TEACHING - 2026-27 - COURSE NO. 29**

#### **Reading: Assignment – 2**

**Max. Marks – 15**

1. Read Unit V ('Science and Curiosity') from the NCERT Grade VIII textbook 'Poorvi' and answer the reading comprehension questions given on page 209 and from 211 to 213.

**8 marks**

2.

- A. Read the last Unit (Unit 3: Structure) in Module 4 (Teaching Reading – Methods, materials and assessments) in the '*Reading*' booklet of your PGDELTA course material and write a brief summary (in your own sentences) of the unit in two to three paragraphs.

**5**

**marks**

- B. Draw a mind map/visual diagram that represents the summary of the Unit. **2 marks**